

## PH.D. OPTION IN APPLIED HCD

Doctoral students in HCD may choose the Applied Ph.D. option to integrate training in practical applications with the theory and research opportunities provided in HCD. This option is intended to prepare students to enter careers in human services, social policy, international aid agencies, and government as well as the traditional careers in teaching and research.

### Program Requirements

In addition to their required HDFS or CSO concentration courses, students take an additional 16 hours as follows:

1. Four hours of either Program Development (HDFS 561) or Policy Studies. If a policy course is chosen, it should address the students' major interest area. Possible policy courses include: SOCW 514, 516, 519, 584, 585; CHLTH 529, 550. See current course catalog for others.
2. Four hours of Program Evaluation: HDFS 562
3. Eight hours of Practicum: HDFS 450 and HDFS 550:

HDFS 450 emphasizes the delivery of services to a population of choice, as well as ethical and professional issues.

HDFS 550 emphasizes a 'macro level' experience in which the student will gain experience in policy development, planning, administration, supervision, research, or consultation. Possible practicum experiences include: (1) placement in a community social service, educational, or government regulatory agency or planning unit; or (2) developing and evaluating programs or performing needs assessments for University of Illinois Extension. Additional options include performing participatory research, intervention research, and developing programming based on the knowledge gained from this hands-on experience.

In their applied coursework and practicum, students are encouraged to focus on a specific area. For example:

*Child Care Administration:* Supervision, resource and referral, provider training, child care planning and development.

*Preventive Services for Youth:* Program development and evaluation for school-age children and adolescents with emphasis on social skills, school success, and violence prevention/intervention; support services in school settings

*Couple and Family Support Services:* Program development and evaluation of support programs for couples and families.

*Parent Education:* Program development and evaluation for parents.

*Work/Family Challenges:* Workplace policy related to children and families. Development and evaluation of workplace programs and policies affecting family life.